

Who are YOU in AT?

Addressing the Changing Function of AT Through Building Capacity

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Previous - ED Self-Contained - Psychoeducator - Level 5



Who are YOU in AT?

Get more bang for your
AT buck with

C*A*S*H

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Who are *you*?

How do you do AT?

- Go to **Kahoot.it**
- **Link to Kahoot** Will be removed for presentation, inserted for review
- Enter the code on the screen
- Enter username

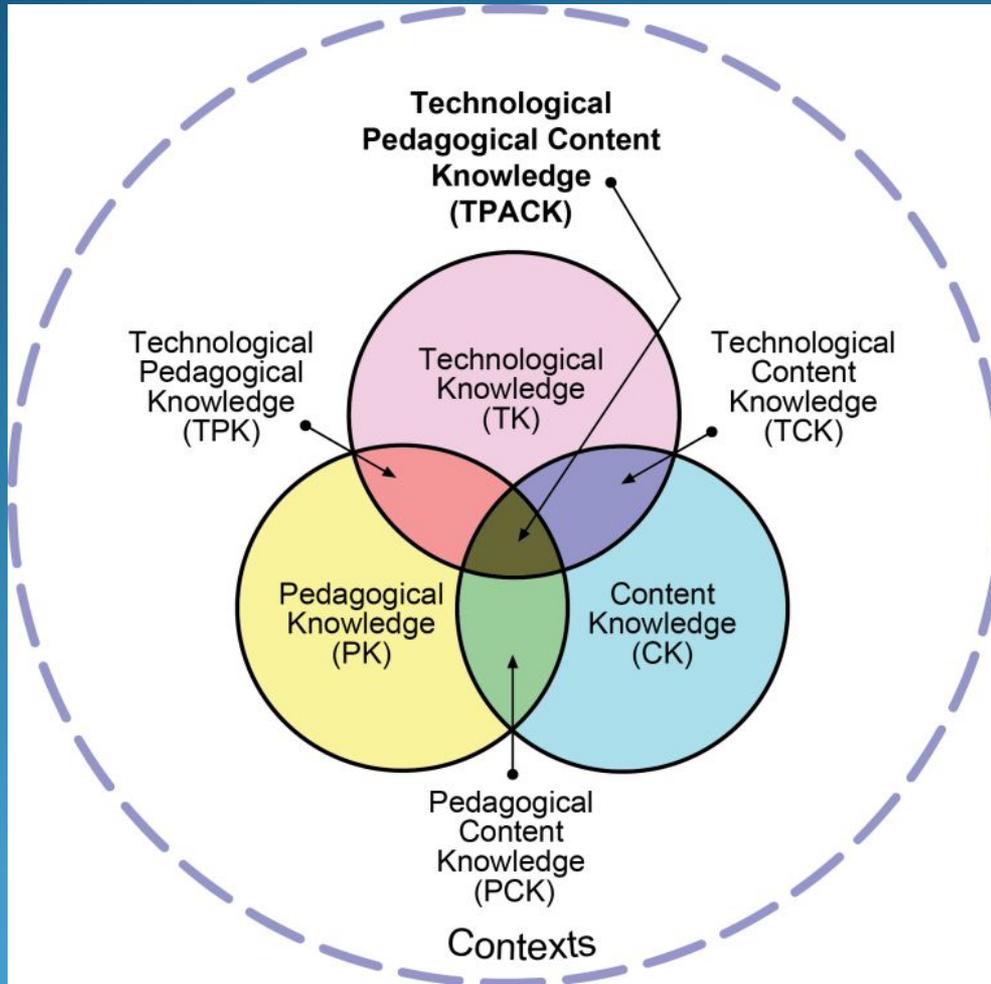
The Changing Role of AT

- **Gayl Bowser and Denise DeCoste Course**
- **AT role as “speciality” is shrinking**
- **Expert Model not as “cost” efficient**
- **Moving in the direction of *Coaching Model***

The Changing Role of AT

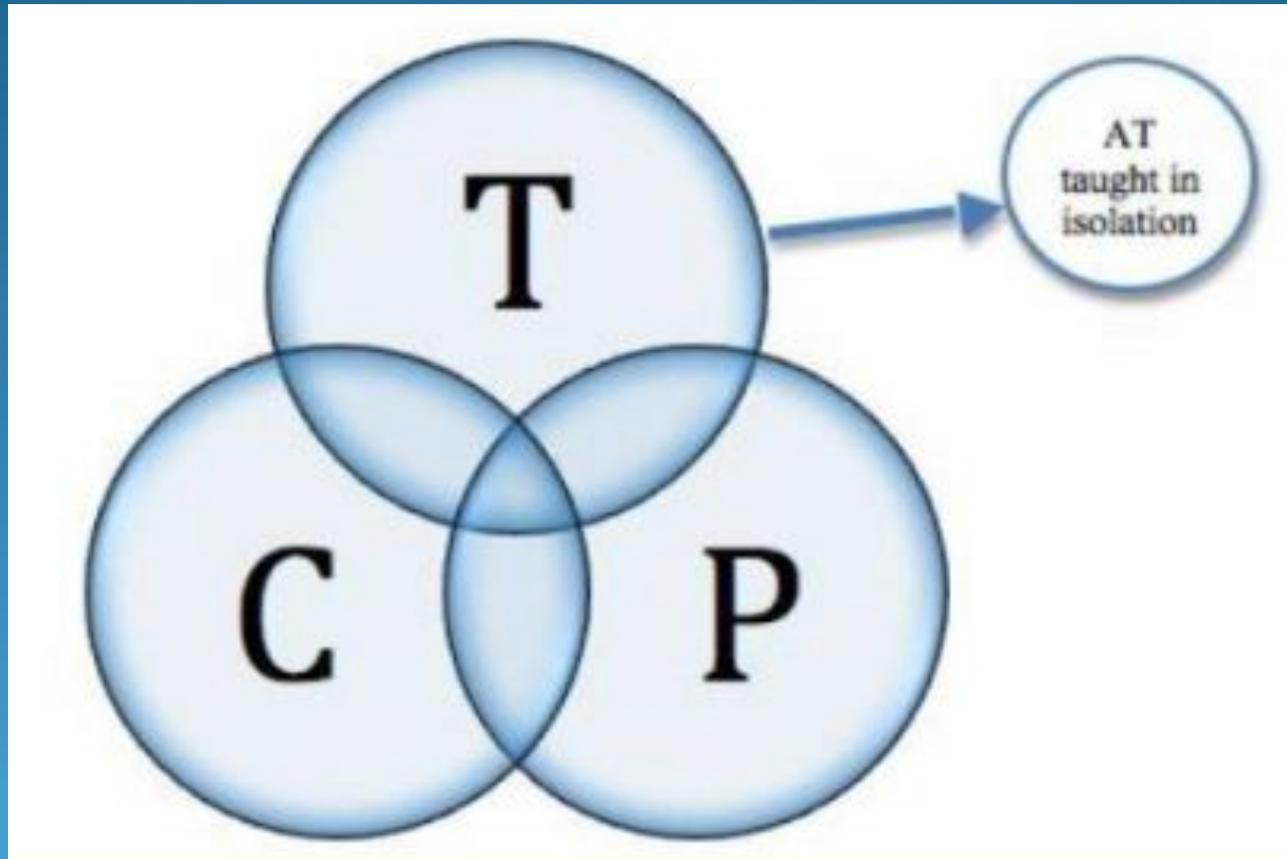
- **Denise DeCoste and Gayl Bowser's Course**
 - **8 Week Webinar Course**
 - **Resource Rich!**
 - **Culminating 3 year plan**
 - **The N.A.T.E. Network**

What's Changing?



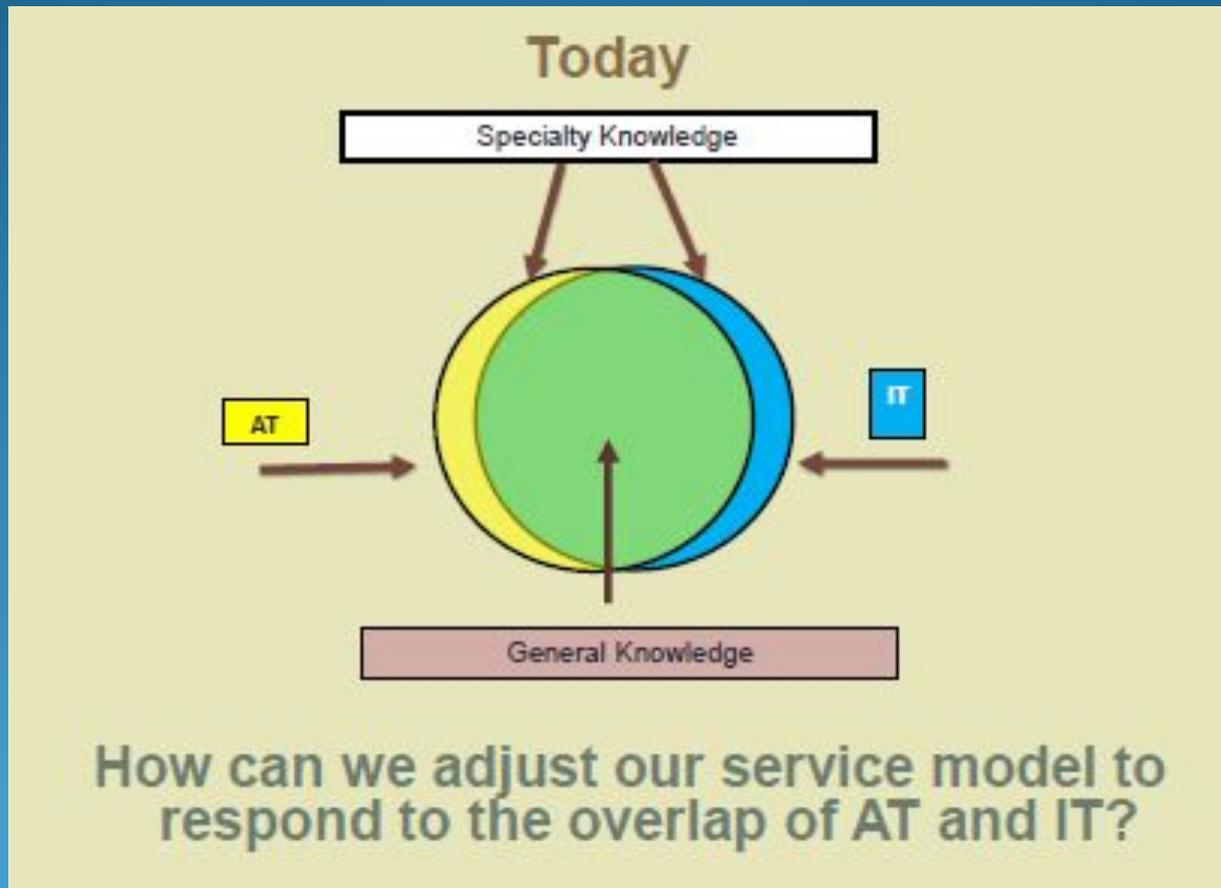
What's Missing?

What's Changing?



Bowser, G. & DeCoste, D.

What's Changing?



Bowser, G. & DeCoste, D.

Let me tell you. . . .

About my TEAM!

- **ME**
 - **1 year!**
 - **Accessibility, UDL**
- **TEAM**
 - **Classroom to front office**
 - **AAC**
 - **variety of tips & tools**
 - **MANY years! Not telling ;)**

AT Professional or . . .

SUPERHERO?

I think I can fit you on my calendar!!

Didn't you receive training on this already?

Do we have enough money in the budget?



What are you hearing?

What is the most challenging part of AT?

[Link to group WORDLE](#)

[Link to Audience Response](#)

Go to:

<https://tinyurl.com/MATN2019AT>

How do we respond?

Evolution of an IDEA



Positive outcomes

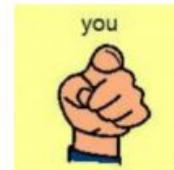
- **Core word Queen**
- **Master SLPs**
at least receptive :o)
- **Core Popping up in classrooms**

How do we respond?

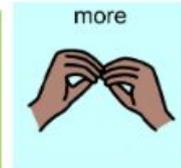
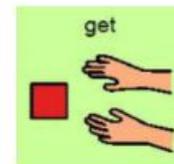
- Core and Fringe Vocabulary



Using CORE VOCABULARY,



will get



bang for your [language acquisition] buck!



What is CASH?

C	Coach
A	Advise
S	Share
H	Harness

COACH

“an instructor or trainer, verb - to train or instruct, give someone extra or private teaching, to prompt or urge with instructions”



- **Know your “players”**
- **What do they need**
- **Strengths and Weaknesses**
- **Provide them with strategies and tools**

COACH

“an instructor or trainer, verb - to train or instruct, give someone extra or private teaching, to prompt or urge with instructions”



- **Know your “players”**
 - **Who is asking for help?**
 - **What is their experience?**
 - **Repeat teaching - who?**
 - **Staff turnover**

COACH

“an instructor or trainer, verb - to train or instruct, give someone extra or private teaching, to prompt or urge with instructions”



What do they need

- **Trends in training**
 - **Surveys**
 - **Data**
- **Repeat teaching - who?**
- **Respond as a coach**

COACH

“an instructor or trainer, verb - to train or instruct, give someone extra or private teaching, to prompt or urge with instructions”



Strengths and Weaknesses

- **Who is the “captain”**
- **Make use of your captain**
- **Document your training**

COACH

“an instructor or trainer, verb - to train or instruct, give someone extra or private teaching, to prompt or urge with instructions”



Provide them with strategies and tools

- **Where can they find resources?**
- **How can they find answers to questions**



ADVISE

“offer suggestions about the best course of action, recommend something, inform about a fact or situation in a formal or official way”

- **“Players” as well as,**
- **Leadership**
 - **school**
 - **district**
- **Write it out**
- **Keep a record**



ADVISE

“offer suggestions about the best course of action, recommend something, inform about a fact or situation in a formal or official way”

“Players”

- **Coaches suggest**
- **Coaches let players make mistakes**
 - **Observe, advise**
 - **Be there when it counts!**

ADVISE



“offer suggestions about the best course of action, recommend something, inform about a fact or situation in a formal or official way”

Leadership

- **School * huge factor in “buy in”**
 - **Develop a relationship**
 - **Check in when needed**
 - **Don’t wear out our welcome**



ADVISE

“offer suggestions about the best course of action, recommend something, inform about a fact or situation in a formal or official way”

Leadership

- **District**
 - ***Takes planning and time!**
 - **Need a channel to leadership**
 - **Can we talk?**
 - **What is working for you?**
 - **What are obstacles?**



ADVISE

“offer suggestions about the best course of action, recommend something, inform about a fact or situation in a formal or official way”

Write it out

- **Develop accessible “bank”**
- **Keep training current**
- **Be consistent**
- ***Takes planning and time!**

ADVISE



“offer suggestions about the best course of action, recommend something, inform about a fact or situation in a formal or official way”

Keep a record

- **When you provide training**
 - **Formal**
 - **Informal**
- **Keep a running record**
- **Repeat? Send them the record!**



SHARE

“to use, occupy or enjoy jointly with others, possess in common with others, have a part in an activity or endeavor, possess a quality in common with others”

- **Gather resources**
 - **Forms and Formats**
 - **Where to go**
- **Share your skill to “Google it!”**
- **Encourage collaboration**
- **Share Successes**



SHARE

“to use, occupy or enjoy jointly with others, possess in common with others, have a part in an activity or endeavor, possess a quality in common with others”

Gather resources

- **Forms and Formats**
 - ***Don't do their job***
 - ***Be the coach!***
- **Knowledge Base**



SHARE

“to use, occupy or enjoy jointly with others, possess in common with others, have a part in an activity or endeavor, possess a quality in common with others”

Share your skill to “Google it!”

- **Guide them in an example**
- **Have them do it themselves**
- **Hints from Google on Googling!**



SHARE

“to use, occupy or enjoy jointly with others, possess in common with others, have a part in an activity or endeavor, possess a quality in common with others”

Encourage collaboration

- **No one at a time**
- **Train the trainer!**
- **Virtual Training *Time to plan!**
 - **On demand**
 - **Live**



SHARE

“to use, occupy or enjoy jointly with others, possess in common with others, have a part in an activity or endeavor, possess a quality in common with others”

Share Successes

- **Social Media**
- **To Do list**
- **Show and Tell**
- **“Teacher of the Week”**

HARNESS

“control and make use of (natural resources), especially to produce energy”



Outside Resources

- NATE Network
- QIAT *Can overwhelm
- HIAT - Montgomery County
- Some more
- Others?

HARNESS

“control and make use of (natural resources), especially to produce energy”



Internet Resources

- **Organize**
 - **Form**
 - **Favorites**
 - **Extension**
- **Search Hint**
(see hints above)

HARNESS

control and make use of (natural resources), especially to produce energy.



School Resources

- “Human” capital
- Encourage collaboration
- Coach!

HARNESS

“control and make use of (natural resources), especially to produce energy”



Interagency Resources

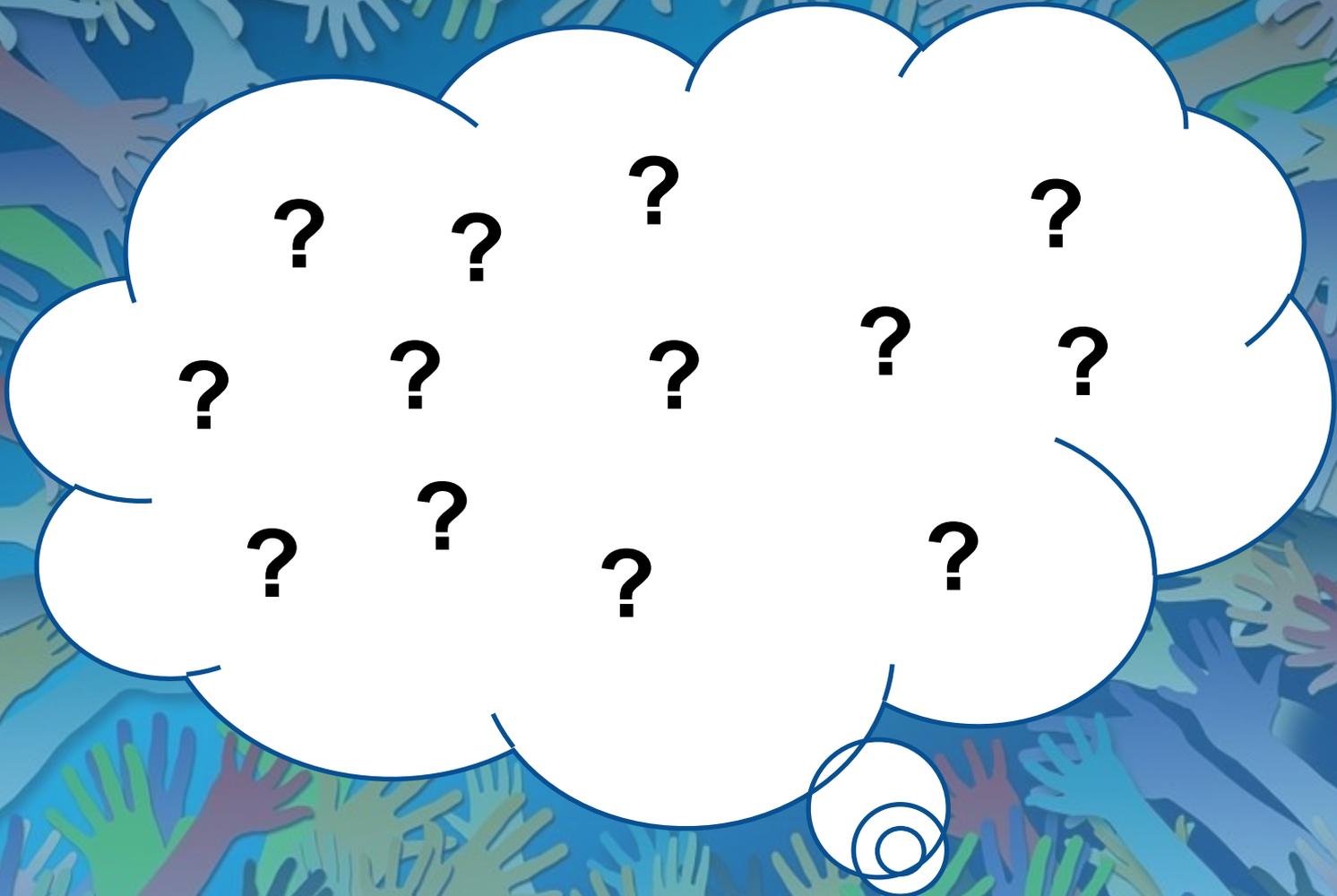
- Related Services
- UDL
- Autism
- Other
- Your Team!

Final Thoughts



- Focus successes
 - What worked?
 - What didn't?
- Make adjustments
- PLAN!
- Shoot for the stars!
- CASH in on Success!

Any Questions?



BONUS!

**1 - iPad Accessibility
Features**

2 - Chromebook/Google

3 - Other Tech Tools

**4 - WAVE Website
Evaluation**

My favorite Chrome Extensions

- 1 Extensity - toggle extensions on and off
 - 2 Tab Scissors Tab Glue use split screen
 - 3 Light shot screen shot
 - 4 Text to Speech or Selection Reader - text to speech free
 - 5 *** super duper! Outline - Takes cluttered news screen and reduces to a plain article
- **Extensions are in settings on chromebooks
- **Extensions are in more tools on PCs

iPad Accessibility

APPLE made moves in the area of Accessibility *in the NEWS!*

Apple Promoting Accessibility

iPad Accessibility

Go to Settings

☐ General

☐ Accessibility

Let's explore!

iPad Accessibility

- **Go to Settings**
- **Scroll to Accessibility**
- **Let's explore!**

iPad AT Apps

- SpecialEdGuide.com
- THE Journal
- The Friendship Circle
- Students on Autism Spectrum
- Edweb

Chromebook and Google Accessibility

- Go to settings
- Scroll to Accessibility
- May need to access Advanced
- Let's Explore!
- (Read instructions Above for ChromeVox Instructions)

Chromebook and Google Apps and Extensions

- Outline Distraction Free
- Students with Autism
- Dyslexia 1, Dyslexia 2
- Extra And MORE!
- Let's Explore!

Evaluating Educational Apps

- Free is not always Great
- Be sure to evaluate:
 - Try it!
 - Ways to evaluate
 - Rubric for evaluation
-

Other Free Tech Tools for Accessibility

Use these tools to differentiate

- Kahoot, Plickers, Blippar, AR
- Video Edit and Assessment
 - EdPuzzle (Boo! Zaption died!)
 - ESL Video

UDL Website CAST UDL Exchange

Universal Design for Learning

Affective networks:

THE WHY OF LEARNING



How learners get engaged and stay motivated. How they are challenged, excited, or interested. These are affective dimensions.



Stimulate interest and motivation for learning

Recognition networks:

THE WHAT OF LEARNING



How we gather facts and categorize what we see, hear, and read. Identifying letters, words, or an author's style are recognition tasks.



Present information and content in different ways

Strategic networks:

THE HOW OF LEARNING



Planning and performing tasks. How we organize and express our ideas. Writing an essay or solving a math problem are strategic tasks.



Differentiate the ways that students can express what they know

Other useful tools for the classroom

- diigo/Tab Scissors/Tab Glue
- Teacher Stuff - [edWeb](#)
- [Rewordify.com](#)
- [goformative.com](#)
- [diffen.com](#)
- **NEW** [xtramath.org](#)
- [Vocabulary and Spelling City](#)
-

WAVE Web Accessibility Tool

- What is Web Accessibility?
- Go to <http://wave.webaim.org/>
- Put a webpage in the tool
- Let's Explore!

Other useful tools

Just for Fun

- [IMDb Template](#) - [Example](#)
- [Fake iPhone Text Message](#)
- [For Fun - SuperHero Database](#)
- [Make a Comic](#)
- [The motherload of online tools](#)
- Let's Explore and [SHARE!](#)

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