



MATN SPRING 2019 INSTITUTE PRESENTATION SELECTION LUNCH 12:15 - 1:15 p.m.

Attendees may choose ONE presentation for the lunch session. Please choose from the selections below.

PRESENTER	PRESENTATION
1. Cindy Richardson AT Specialist & Business Development Manager Ablenet	Switch Accessibility, the iPad, and Computer Access: The Basics and Beyond When we look at making the iPad or computer technology accessible for students with significant disabilities, we may find motoric challenges impact potential success. In order to overcome this barrier, we often turn to switches as a tool to support access. However, in order for our kids to be successful with an iPad, we need to understand a few foundational concepts related to Apple's switch control settings, scanning options, as well as the different types of switches and interface devices, iPad cases, and mounting options.

	<p>This workshop will cover such topics as, switch selection and placement, switch control settings, switch interface devices, mounting options, and tips for configuring switch enabled apps and programs. Finally, we'll explore apps/programs for communication, literacy, math, and the content areas and look at meaningful ways these apps /programs can be used to engage and motivate our students to access instruction.</p> <p>Target Audience:</p> <p><input type="checkbox"/> Early Childhood</p> <p><input checked="" type="checkbox"/> General AT</p> <p><input type="checkbox"/> Accessible Education Materials</p> <p><input type="checkbox"/> Education Learning</p> <p><input type="checkbox"/> Augmentative Communication</p> <p><input type="checkbox"/> Blind/Low Vision</p> <p><input type="checkbox"/> Deaf and Hard of Hearing</p> <p><input type="checkbox"/> Transition</p> <p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. Participants will be able to describe the components and the process required for a user to access a PowerPoint book with a switch and a computer. 2. Participants will be able to describe the process and steps for using a switch to access switch enabled apps on an iPad. 3. Participants will be able to describe the process for using a switch and Apple's built-in switch control settings to access switch accessible AAC apps and standard apps, such as the camera, on the iPad.
<p>2. Lara Rondberg Associate Relationship Manager Bookshare/Benetech</p> <p>Lara Rondberg, Associate Relationship Manager for Benetech's Global Literacy Program supports efforts to expand Bookshare in K-12 and other settings. Lara has a passion for leveraging technology to help people with disabilities increase knowledge, skills, and independence and has worked on a variety of public health</p>	<p>Let's Tear Down Reading Barriers</p> <p>Reading brings great rewards for some, but for others it is a painstaking activity. With the right tools, even those who loathe reading can become avid readers, first by learning to read effectively, then reading to learn, and soon becoming lifelong learners. Equipped with stronger literacy skills, these individuals can actively pursue the educational and career advancement opportunities that await them. Learn how assistive reading technologies remove barriers by helping people with various learning differences to read in ways that work for them.</p> <p>Participants will be able to: describe how to access and use a variety of assistive reading technologies for people who read differently; explain the unique characteristics of these technologies and the types of learners who will benefit from each one; and explain the benefits of Bookshare, a key source of accessible ebooks for people who experience reading barriers.</p>

<p>and educational programs for both the federal government and national non-profit organizations including United Cerebral Palsy and The Arc of the U.S. in Washington D.C.</p>	<p>Target Audience:</p> <p><input type="checkbox"/> Early Childhood</p> <p><input type="checkbox"/> General AT</p> <p><input checked="" type="checkbox"/> Accessible Education Materials</p> <p><input checked="" type="checkbox"/> Education Learning</p> <p><input type="checkbox"/> Augmentative Communication</p> <p><input checked="" type="checkbox"/> Blind/Low Vision</p> <p><input type="checkbox"/> Deaf and Hard of Hearing</p> <p><input type="checkbox"/> Transition</p> <p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. Describe three barriers that limit people's ability to read or process printed text 2. Identify, three characteristics of materials that can be accessed easily by people with these reading barriers 3. Name at least two technologies that people with these reading barriers can use to read in ways that work for them
<p>3.Rick Hampson N2Y Regional Account Executive</p> <p>Hi, my name is Rick. I am the n2y Account Executive for the Northeast Region for school districts with an enrollment of 10,000 students or less.</p> <p>n2y provide an award-winning online standards-based curriculum, enabling special needs students with meaningful access to the general education curriculum. This includes alignment with all state standards.</p> <p>We are found in 97 of the 100 largest school districts in the United States, in addition to small towns and rural areas across the country and around the globe. Teachers, SLP's, and</p>	<p>N2Y Unique Learning System–Differentiated, Standards Aligned, Data Driven Curriculum</p> <p>N2Y will provide an overview of Unique Learning System. ULS is a complete differentiated, data driven curriculum aligned to state standards for cognitively challenged students. We will focus on:</p> <ul style="list-style-type: none"> - Building student profiles which provides a differentiated level - Collecting and leveraging data to improve student outcomes - Look at interactive lessons and activities - Review Client Support and Professional Development solutions <p>N2Y will provide an overview of Positivity, a proactive, behavioral classroom management solution. We will focus on:</p> <ul style="list-style-type: none"> - Built in strategies to help students focus on learning and self-manage their behavior - Teacher tools and resources - The seamless integration with other N2Y Solutions such as Unique Learning System <p>Target Audience:</p> <p><input checked="" type="checkbox"/> Early Childhood</p> <p><input checked="" type="checkbox"/> General AT</p> <p><input checked="" type="checkbox"/> Accessible Education Materials</p> <p><input checked="" type="checkbox"/> Education Learning</p> <p><input checked="" type="checkbox"/> Augmentative Communication</p> <p><input checked="" type="checkbox"/> Blind/Low Vision</p> <p><input checked="" type="checkbox"/> Deaf and Hard of Hearing</p>

<p>Administrators renew their licenses at an astonishing rate of 95-97%.</p>	<p><input checked="" type="checkbox"/> Transition</p> <p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. Learn how Unique Learning System supports differentiated learning for cognitively challenged students 2. Learn how Unique Learning System provides a complete Curriculum aligned to your state standards 3. Learn how Positivity can drastically reduce negative behavior in the classroom
<p>4.Lynn Schaeber Virtual Inclusion Specialist</p> <p>Lynn D. Schaeber Is Virtual Inclusion Specialist and a Teaching Artist with over 20 years of international experience in Higher Education and K-12 teaching in the Performing Arts. She applied her own philosophy of inspiring her students to achieve success when her 10 yr old was diagnosed with cancer, Lynn’s daughter was the first child in MD to use AiVT to go to school virtually in real time in the state of MD. Since then Lynn has been a fierce advocate for Virtual Inclusion and AiVT use for students with Critical Illness and Disability. Lynn is the driver behind MD legislation Peytons’s Bill SB0485. The first bill of its kind to ensure that all (MD) students have school provided access to AiVT. Peyton’s Project Connecting Kids (named after Lynn’s daughter) is a non profit Lynn is creating to provide America’s Children’s Hospitals and Schools with AiVT to connect their inpatient students to their school and the world outside their illness.</p>	<p>Virtual Inclusion: Redefining Homebound Education thru AiVT in MD</p> <p>As of the 2018-2019 school year all 24 MD districts have access to AiVT (Adaptive Interactive Virtual Technology) It is a technology that will allow MD teachers to expand the “who and how” students are educated. With the use of AiVT, a homebound student can go to school in realtime, learn alongside their peers and maintain developmentally crucial psychological and social connections from any remote location. Distance becomes irrelevant as they can now be “virtually included“ in their own education.</p> <p>The same AiVT has the potential to provide an astutely personalized approach to educating each student simultaneously. These technologies can expand the learning environment to include specialists and classrooms anywhere in the world. Engaging students in collaborative conversations, virtually shared hands on experiences and real world places in real time that they now simply read about in books.</p> <p>This discussion will explore what it means to be Virtually Inclusive in an education setting- what does a virtual student body look like, why it is important to embrace this technology, collaborate and develop practical applications. What is the best practice approach? From a students perspective and a teacher’s perspective.... let’s imagine what could be on the horizon to leverage how students could learn best thru AiVT.</p> <p>Target Audience:</p> <p><input type="checkbox"/> Early Childhood</p> <p><input checked="" type="checkbox"/> General AT</p> <p><input checked="" type="checkbox"/> Accessible Education Materials</p> <p><input checked="" type="checkbox"/> Education Learning</p> <p><input checked="" type="checkbox"/> Augmentative Communication</p> <p><input type="checkbox"/> Blind/Low Vision</p> <p><input type="checkbox"/> Deaf and Hard of Hearing</p> <p><input checked="" type="checkbox"/> Transition</p>

	<p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. Understand the Role of AiVT in the Education of Homebound/Ill Child 2. Learn about the Psychological and Long Term Affects of AIVT use 3. Learn about How to Leverage AIVT for the entire student population
<p>5.Bobbie Fleming Hand2Mind</p> <p>Bobbie Fleming has over 17 years of classroom experience including k-5 intervention specialist. Bobbie also has her bachelor’s degree in elementary education and her masters in education leadership and administration.</p>	<p>Using Technology for Hands on Learning</p> <p>At hand2mind, we partner with school districts to champion learning by doing! We believe in hands on experiences in the classroom. For some students will limited small motor skills, eye sight or other special needs those hands- on experiences can be difficult. We partner with a company Braining Camp to provide these hands -on experiences utilizing software. Bobbie Fleming, your presenter has over 17 years of classroom experience including k-5 intervention specialist. Bobbie also has her bachelor’s degree in elementary education and her masters in education leadership and administration.</p> <p>Target Audience:</p> <p><input type="checkbox"/> Early Childhood</p> <p><input type="checkbox"/> General AT</p> <p><input checked="" type="checkbox"/> Accessible Education Materials</p> <p><input checked="" type="checkbox"/> Education Learning</p> <p><input type="checkbox"/> Augmentative Communication</p> <p><input type="checkbox"/> Blind/Low Vision</p> <p><input type="checkbox"/> Deaf and Hard of Hearing</p> <p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. Participants will be introduced to math manipulatives and lessons software 2. Each person will have the opportunity to implement lessons and practice using virtual manipulatives 3. Educators will explore the ways to provide students with accommodations ways to utilize hands on math materials in the general classroom and small groups.
<p>6.Jeffrey Levinson Texthelp, Inc.</p> <p>A graduate of the University of Pennsylvania and Stanford Business School, Jeff has been working in technology for over 20 years.</p> <p>For the past 9+ he has been responsible for Texthelp’s efforts in the</p>	<p>Tools for UDL Access to the 3Rs in a Digital Classroom</p> <p>As many as two-thirds of students in classrooms today score below proficiency in reading and STEM. This includes students who speak English as a second language, students with disabilities, and a whole lot of other students who do not yet possess the skills needed to meet today’s rigorous standards. While there are some operating environments that provide some tools for productivity and collaboration, many literacy supports needed by these struggling students are still lacking. In this session, attendees will see a demonstration of both Read&Write and EquatIO, powerful applications with over 20 million combined users. These apps work with Google Documents, Slides, Sheets, Forms, Web pages, Office 365 and other common file types, such as PDF, ePub, and JPG. Participants will learn more about common technology supports such as text-to-speech, word</p>

Mid-Atlantic and Southeastern U.S.
Jeff's most significant accomplishments are his marriage of over 30 years and "management/survival" of seven (7!) children.

prediction, dictation, text and picture dictionaries, annotations ... and more ... that can help all students and especially those who struggle with reading and writing. These tools can be on PCs, Macs, and Chromebooks.

Target Audience:

- Early Childhood
- General AT
- Accessible Education Materials
- Education Learning
- Augmentative Communication
- Blind/Low Vision
- Deaf and Hard of Hearing
- Transition

Learning Objectives:

1. Analyze and respond to multiple digital text formats
2. Accommodate different learning styles using the Read & Write and EqualIO toolsets
3. Obtain access to Read & Write and EquatIO at no cost for teachers

